Safety awareness is an important component in the Art Education program.

Attention must be given to the safe storage of Art materials, the safe handling of tools, equipment and machinery, and a safe working environment.

A safety awareness program should be comprised of:

- \* TEACHING Instruction must be provided regarding the proper use of materials, tools and processes.
- \* MODELING The maintenance of a safe and hazard free environment for both student and teacher provides a powerful model for promoting safe working habits.
- \* AWARENESS Educate students regarding materials to be avoided, alternatives, and provide the opportunity for learning to handle and use materials safely.

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### ACKNOWLEDGEMENTS

Thank you to the following for their ideas, research, writing and formatting suggestions while preparing the Art Safety Handbook:

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# **GENERAL SAFETY AWARENESS**

### **GENERAL SAFETY PRACTICES**

### SAFE HOUSEKEEPING PRACTICES

- 1. Avoid the creation and accumulation of any dust such as that from pencils, charcoal, chalks, pastels, powder paints, clay, plaster, rocks, wood, and fibre.
- 2. Avoid the inhalation of vapors and fumes from felt pens, glues, paints, or any other substance. Use these only with adequate ventilation.
- 3. Vent all kilns to the outside. Firing of clay and glazes causes toxic metal fumes highly hazardous to health
- 4. Never allow sprays and fixatives to be inhaled. Be aware that invisibly small particles remain suspended in the air for up to three hours. Never use spray cans indoors unless you have a local exhaust spray booth.
- 5. Avoid highly toxic materials such as turpentine, benzine, carbon tetrachloride, asbestos, lead, mercury, and cadmium since small amounts can have severe effects on major internal organs such as the heart, lungs, kidney, intestinal system, and nervous system.
- 6. Do not mix food and art materials. Avoid all ingestion. Wash hands thoroughly before eating.
- 7. Review safety practices regularly and display safety posters conspicuously.
- 8. Sharp tools such as x-acto knives, linoleum, and wood carving tools should not be used below the 5th grade and then only after thorough safety instruction and with close supervision.
- 9. Store and handle art materials safely.

### **CHOOSING SAFER ART MATERIALS**

- 1. Whenever possible, use water-based instead of oil or solvent-based materials. Avoid permanent markers. Their fumes can cause permanent nervous system damage.
- 2. Use readi-mixed paints rather than powdered paints to avoid the inhalation of pigment dusts during the mixing process. Never allow children near tempera powders since many pigments are highly toxic, containing cadmiums, lead, zinc, mercury, arsenic, and other dangerous carcinogens and mutagens.
- 3. Use waxy crayons and oil pastels rather than chalky sticks to avoid the creation and inhalation of dust.
- 4. Use the safer acetone and mineral spirits instead of the highly toxic aromatic and chlorinated hydrocarbons found in lacquer thinners and degreasing solvents. Always use in well-ventilated areas only.

### PROVIDE A SAFE ENVIRONMENT

Good Housekeeping Maintain a clean and functional art work space.

Dispose of waste materials in appropriate containers.

Tools and Equipment Be responsible for safe placement and maintenance of all tools and

equipment in the art room.

Provincial safety regulations calling for the use of face or eye shields, machine guards, and other protective devices must be

strictly enforced.

Storage Provide proper storage for all hazardous materials.

Lighting Provide for the appropriate type and amount of light for each art

activity (see lighting section).

Ventilation Be informed about adequate ventilation procedures necessary for

each specific art activity.

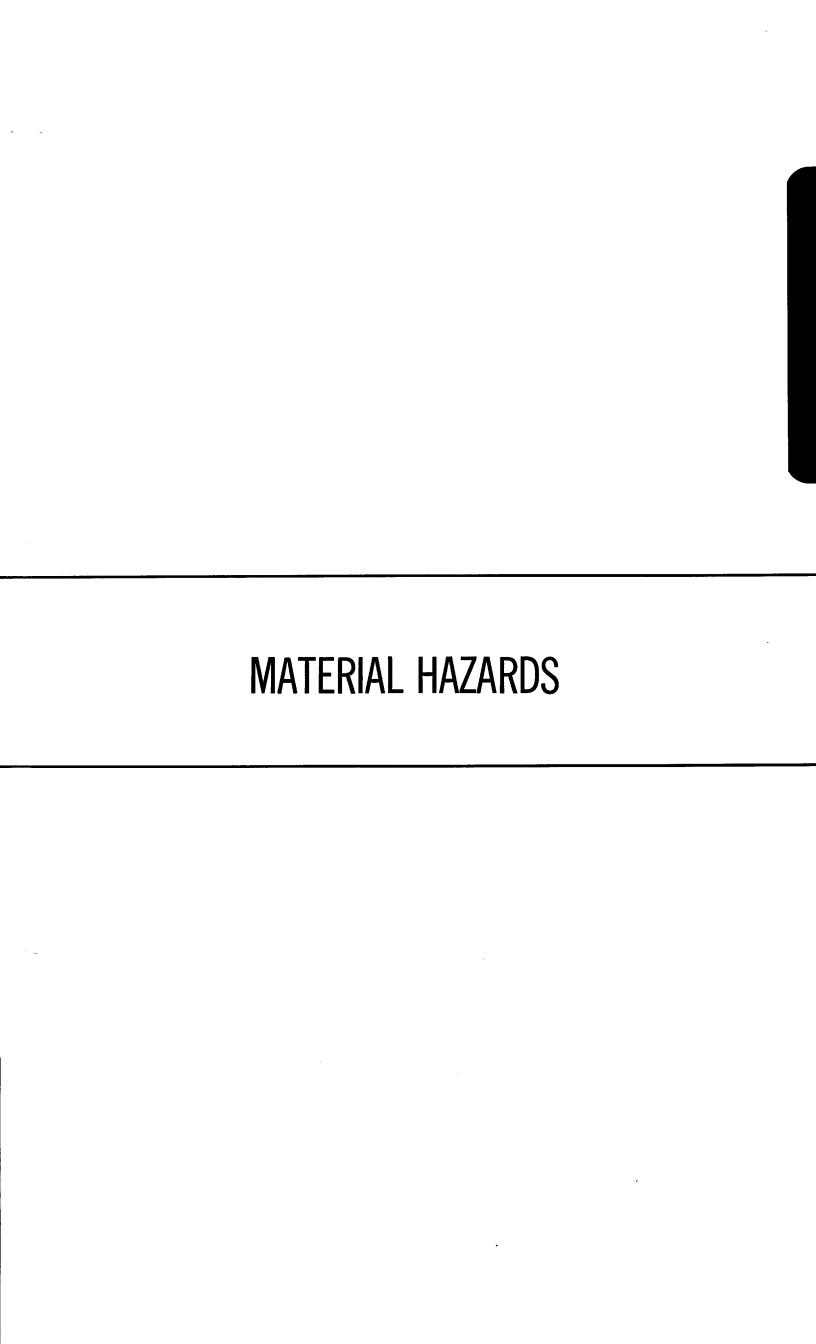
Supervision Remain in the art room while students are present.

#### MISLEADING LABELING

Most art materials designed for children are labeled "nontoxic."

The term "toxic" is defined by the Federal Hazardous Substances Act as a substance (radioactive material excluded) which can cause injury or illness to man through ingestion, inhalation, or absorption via any body surface. The main problem is that products are tested only for immediate and acute toxicity, such as skin and eye irritation, stomach aches, and respiratory irritation. The Hazardous Substances Act does not require testing for long-term effects such as chronic poisoning, cancer, damage to the nervous system, allergies, chronic lung diseases, and birth defects. Also, smaller manufacturers do not have the resources to carry out extensive toxicological tests. The label "nontoxic" on a product can be very misleading.

The one association of manufacturers that is certified by an authority of toxicology and that does make realiable tests is The Crayon, Watercolor, and Craft Institute. Its products carry the seal CP (Certified Products) or AP (Approved Products). The seal implies that the approved art materials contain no harmful materials in sufficient quantities to be harmful to the body even if ingested by a child.



# HAZARD SYMBOLS

## **HAZARDS**

Burns

## Eye **Фн Фм Фг** LH LM LL Nose Mouth OH OM OL Hand €H €M€L **Poisonous Explosive** Corrosive Carcinogen Flammable Fatal · [ Narcotic Allergies DO NOT USE **Toxic Gas** Death Medical Toxic Cuts

## **SAFETY PRACTICES**

Wet Mop	4
Ventilation	1
Dustmask	Q
Gloves	11
Wash hands	<b>1</b>
Avoid Ingestion	
Proper Storage	
Goggles	60
Avoid Flame	

# **SECULIA**

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The process of drawing requires direct contact with and manipulation of a variety of drawing tools and materials.

Although many drawing materials are labelled non-toxic, care must be taken to avoid creation and inhalation of the dusts or powders found in chalk, conte crayon, graphite, or charcoal. The solvents found in permanent felt pens also pose an inhalation hazard.

Avoid ingestion of pigments and drawing materials either directly or indirectly through such simple practices as eating or drinking in the studio. The colourants, in some cases, are a hazard even though the amount of pigment in the material may be minimal.

Care should be taken to avoid entry of contaminants into the body through excessive skin contact. Cover cuts or abbrasions to avoid absorption into the blood stream. Washing hands with soap and water after using drawing materials, is a good practice to adopt.

MATERIAL	SYMBOL	HAZARD
CHALKS/DRY PASTELS  Free silica/ asbestos	<b>⇔</b> H	Silicosis or lung cancer
Pigments		Pigment powder-see table of hazardous pigments
Gum arabic Gum tragacanth	€ M	Respiratory allergies , asthma Skin allergies
CHARCOAL		
carbon black		Human carcinogen
·	∠M €M	Respiratory irritation Skin cancer with prolonged use
COLORED ACTETATE INKS		•
acetate solvents	⊕ M ∠ M	Eye,nose, throat irritant
·		
COLOURED DRAWING INKS	<b>⇔</b> н	May contain benzedine-type dyes
benzedine type dyes	€ M	Bladder cancer
CONTÉ CRAYON	÷۱	No significant házards See Table of Hazardous Pigments

SYMBOL	SAFETY PRACTICE * CLEAN-UP	ALTERNATIVES
<b>₩.₩</b>	Wet mop cleanup  AVOID inhalation  Remove excess dust off page by tapping edge of paper on desk. *Do not blow dust off page.  AVOID ingestion.  Wash hands with soap and water after use.	Oil pestels.
<b>₽</b>	Wet mop cleanup.  AVOID creating and breathing dust.  Wash hands with soap and water after use.	Conte crayon.
<b>₩</b>	AVOID ingestion and skin contact	Use water soluble ink with small amount of detergent.  Roughen plastic with steel wool – helps ink adhesion.  Use coated acetate that will take ordinary ink.
41	AYOID skin conțect.	Use food colouring. Use those labelled non-toxic
<b> ⊗</b>	AVOID creation and circulation of dust or powder.  AVOID ingestion – wash hands after use.	

MATERIAL	SYMBOL	HAZARD
FELT TIP MARKERS PERMANENT		
Organic solvents xylene  Dye and pigment	\frac{1}{2} \theta \th	Narcosis, liver, kidney and brain damage  Permanent damage to nervous system  Skin irritant
FELT TIP MARKERS WATER SOLUBLE Pigment	⇔M	Slight hazard depending on pigment used.
Atomizer Aerosol spray Air compressor Organic solvent	∠ H <b>™</b>	Liquid droplets deposited in lung  Hazard depends upon particular solvent See solvent appendix  Freezing, blistering of skin, if sprayed.  Flammable
GLUE  Muselage Contact adhesives Rubber cement Epoxy	<b>Æ</b> L-H	See ADHESIVES
GRAPHITE  carbon black free silica	∠ + €	Silicosis

SYMBOL	SAFETY PRACTICE * CLEAN-UP	ALTERNATIVES
\$ \$ 0 A	Vapor mask  AVOID inhalation of fumes  Venting  AVOID use at elementary school level  Wash hands with soap and water after use	Water-based felt markers
	AYOID ingestion	
***	Spray in vented spray cabinet Use vapor masks Wear ear plugs when using compressor AVOID use in elementary school	
		Use non-toxic white glue or PVA (polyvinyl acetate emulsion)
	AVOID creation and breathing of dust and powder	Use paper stomp for blending

MATERIAL	SYMBOL	HAZARD
GUM ARABIC  Binder for oil  and chalk pastels	ე <b>ო</b>	Respiratory allergies/asthma
GUM TRAGACANTH  Binder for oil  and chalk pastels	<b>€</b> .	Respiratory irritant Slightly toxic to skin
INDIA INK  carbon black  hydro carbons	⊕н	Pulmonary edema, aplastic anemia,leukemia
OIL PASTELS  pigment		Hazard depends on pigment used
PAPER		
Fungicides mercury	<b>⇔</b> н	Mercury poisoning
Dye azor benzidine	<b>⇔</b> #	Bladder cancer
Flame proofing borax compounds	€.	Nausea, rash, kidney damage

SAFETY PRACTICE * CLEAN-UP	ALTERNATIVES
AVOID contact with cuts and eczema	Use prepackaged pastels
AVOID contact with cuts and eczema	Use prepackaged pastels
AVOID ingestion  AVOID skin contact - use rubber gloves for spills	Use non-toxic types of ink
AVOID ingestion  Wrap paper towel around crayons to avoid skin contact	
Avoid chewing and eating paper Use caution with wet, coloured paper as dyes may penetrate skin more easily	
	AVOID contact with cuts and eczema  AVOID contact with cuts and eczema  AVOID ingestion  AVOID skin contact - use rubber gloves for spills  AVOID ingestion  Wrap paper towel around crayons to avoid skin contact  Wash hands after use  Avoid chewing and eating paper  Use caution with wet, coloured paper as

MATERIAL	SYMBOL	HAZARD
PENCILS PENCIL CRAYONS  carbon black pigments	ψι	Paint on outer coating may contain lead causing liver and kidney damage Carcinogen Pigment poisoning
<u>WAX CRAYONS</u> pigments	0	Toxic depending on brand Solvents may be present in the wax

SYMBOL	SAFETY PRACTICE * CLEAN-UP	ALTERNATIVES
₩ 🕸	AVOID ingestion  Use tissue or paper stomp for blending  Wash hands with soap and water after use	Use harder rather than softer lead  Use non-toxic pencil crayons
₩ ₩	AVOID ingestion  Wash hands with soap and water after use	